



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.02 EMDI P+ Reading

Action Plan Projected Completion Date: 2013	Leader: Sharon Navas and Robin Arnold Team Members: All staff at ED
---	--

Strategic Objective (SO): 1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) Ongoing progress monitoring through DIBELS for strategic and intensive students and CRT scores for grades 3, 4 and 5 for 2011, 2012 and 2013.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Move towards Standards-based instruction and assessment and fidelity to our core curriculum. Focus on the "Big Five" in reading instruction and provide flexible skill groups. Begin using the Rigor and Relevance Framework for lesson planning.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Analyze CRT and DRP (2010-11) to identify students in grades 3, 4 and 5 scoring below proficient.	1. Teachers, reading intervention staff and administrators.	1. October 2010
2. Use the DIBELS U of Oregon website for data storage and use.	2. Paras, teachers, reading staff.	2. Ongoing
3. Teachers follow DIBELS benchmarking calendar for all students. Create a benchmarking team to assess students three times a year.	3. All teachers, administration will create team.	3. By October 2010
4. Progress monitor all strategic and intensive students.	4. Reading intervention staff, and teachers.	4. Ongoing
5. Reading intervention specialists work with low performing students in grades K-3, and add 4 th and 5 th graders as needed.	5. Reading intervention staff and administration and RTI team.	5. Ongoing
6. Provide para time to assist with flexible skill groups and resources such as "Rewards, Six Minute Solution, Corrective Reading, Reading Mastery, and Read Well".	6. Administration	6. September 2010 and continuous.
7. Train staff (teachers and paras) to use various reading programs.	7. Administration	7. As training opportunities arise through OPI and district options.

<p>8. Train all staff to use DIBELS</p> <p>9. Follow RTI team recommendations for improving students' reading--using reading data to reconfigure groups as needed.</p> <p>10. Implement flexible reading groups in grades 1 - 5.</p>	<p>8. Administration, reading intervention staff</p> <p>9. RTI team and administration</p> <p>10. Teachers, RTI team, reading intervention staff</p>	<p>8. September 2010</p> <p>9. Ongoing</p> <p>10. By September 2010</p>
--	--	---

In a year, we hope to see the following progress on this strategic objective:
 92% of 3rd, 4th and 5th graders will score proficient or above on the Reading part of the MontCAS CRT by June 2011.